

# Form: "IE Data Analysis - Program Review 2017/18 - Student Service/Administrative Unit Questions"

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\* = Response is required

**Closing the Loop (following up on last year's questions). If you would like to attach supplemental documents, exit this form and use the "Attachments" button (bottom left-hand corner).**

**1. In your 16-17 program review update, you reflected on your service area's contributions to the College's overall goal of improving persistence. You identified strategies and activities your service area planned to engage in to address this goal. Please describe your service area's progress over the past academic year.**

**\* a. What is the status of the project/activities/program improvements?**

In current implementation of our first cohort.

**\* b. What improvements (if any) do you notice in your persistence data?**

N/A

**\* c. What barriers or obstacles have you encountered?**

N/A

## Looking Forward

**\* 2. Identify one major area of focus for your program (e.g. integrating new employees, increase efficiency, etc.)**

I would like to implement more employee assistance with the program. I would also like to increase students engagement and relationships/accountability with each other. Lastly, I would hope to look at how meta-majors could be incorporated more succinctly with this program.

**\* 3. In what ways does this focus contribute to the College's goals of improving persistence and what shifts have you seen (or do you hope to see) in your service area data that you would attribute to this focus?**

The SYE model and our mission is focused on persistence and retention. I hope that student engagement with each other and the campus will help assist in the persistence efforts. I also hope that integration with other support programs targets the right students who have needs in the areas ADVOC8 is providing. I think these various factors will help keep/move students to completing their goals.

**\* 4. In what ways does this focus contribute to the College's goals of reducing equity gaps and what shifts have you seen (or do you hope to see) in your equity data that you would attribute to this focus?**

Our current cohort is very diverse in all areas of equity. Through this supportive model I think we will reach the students with the most need. Student Success and Equity have been huge advocates and proponents of this program. With their supportive funding and providing updates I beleive we are on the right track. Since this is the first year of implementation, I will hope to look at these achievemnt gaps closer after completion of the first cohort.

**\* 5. What other trends or patterns do you notice in the data that warrant further exploration?**

N/A no data yet.